

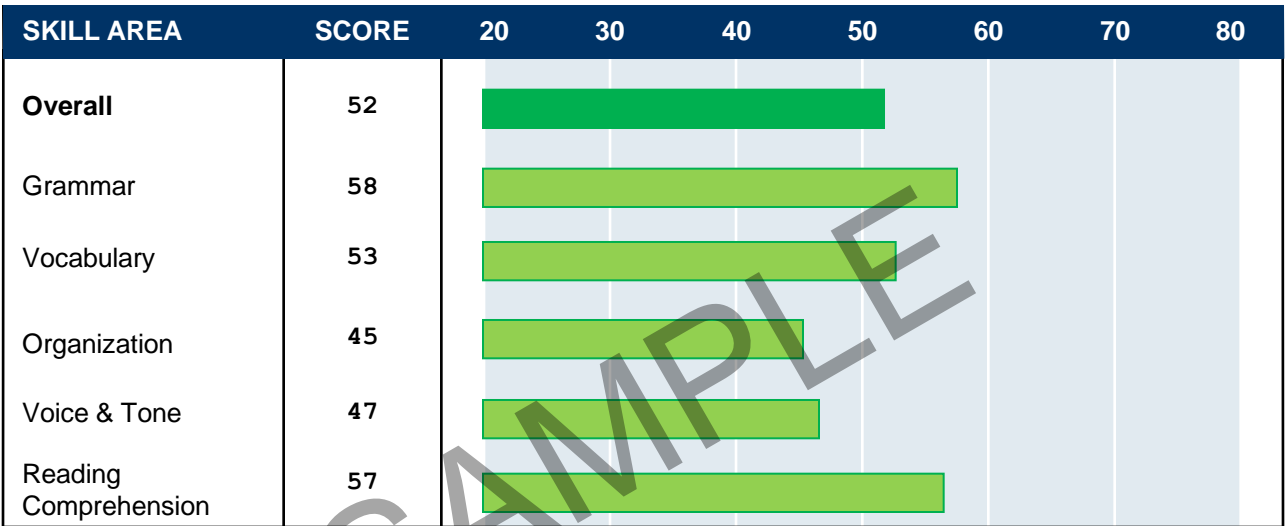
SCORE REPORT



Versant Writing Test

Test Identification Number: 12345678
Test Completion Date: January 1, 2012
Test Completion Time: 1:23 PM (UTC)

OVERALL SCORE
52



	DESCRIPTION
Overall	The Overall Score of the test represents the ability to understand English input and write accurate, appropriate texts at a functional pace for everyday and workplace purposes. Scores are based on a weighted combination of five sub-scores. Scores are reported in the range from 20 to 80.
Candidate's Capabilities	Candidate understands texts using a variety of words and structures, and given enough time can produce written texts for general purposes. Writing contains errors or inappropriate word choice, but the message is clear to a sympathetic reader.

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EXPLANATION OF SUBSKILL SCORES

SKILL AREA	UNDERSTANDING THE SKILLS	CURRENT CAPABILITIES
Grammar	Grammar reflects how well the candidate understands, anticipates and produces a variety of sentence structures in written English. The score is based on the ability to use accurate and appropriate words and phrases in meaningful sentences.	Candidate understands, anticipates and produces a sufficient range of grammatical structures in English. Errors may occur frequently but do not interfere with the writer's meaning.
Vocabulary	Vocabulary reflects how well the candidate understands and produces a wide range of words in written English from everyday and workplace situations. The score is based on accuracy and appropriacy of word use for topic, purpose, and audience.	Candidate understands and produces a good range of common English words. Word choices are mostly accurate but are not always the most effective way to convey a message.
Organization	Organization reflects how well the candidate presents ideas and information in written English in a clear and logical sequence. The score is based on the ability to guide readers through written text and highlight significant points using discourse markers.	Candidate's writing has an organizational structure that is adequate. Themes or related ideas may be organized together; the reader can connect concepts with some effort.
Voice & Tone	Voice and Tone reflects how well the candidate establishes an appropriate relationship with the reader by adopting an appropriate style and level of formality. The score is based on the writer's ability to address the reader's concern and have an overall positive effect.	Candidate's use of tone is generally appropriate. The candidate's writing gives a satisfactory effect on the reader; commitment to addressing the reader's concern is adequate.
Reading Comprehension	Reading reflects how well the candidate understands written English texts on everyday and workplace topics. The score is based on the ability to operate at functional speeds to extract meaning, inter the message, and respond appropriately.	Candidate reads, understands and responds to texts on everyday topics and at a functional pace. In more complex texts, specific details will be lost.

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DETAILED DESCRIPTION OF LANGUAGE CAPABILITIES

The statements in the boxes below are taken from the Common European Framework of Reference for Languages, or CEFR (Council of Europe, 2001). They describe the language capabilities of typical candidates who have a similar Overall score as given on this score report. The guidelines are derived from a benchmark study conducted on the Versant Writing Test. A panel of expert linguists judged the performances of candidates who responded to two tasks (Passage Reconstruction and Email Writing). The panel's judgments were then mapped to scores on the Versant Writing Test. Using this research, clear descriptions of average user language ability can be provided.

The descriptors of the CEFR were used by the expert panel while rating candidates' performances and determining language competence. The written performances were sampled from speakers representing 32 languages from East Asia, the Middle East, South America, and from both Eastern and Western Europe. Male and female speakers were equally represented, and the age of candidates ranged from 14 to 62 with an average age of 28.

Please note that the information presented in this section is modeled on the average ratings of large samples of test takers. It therefore refers to the average candidate. Individual candidates may perform at higher or lower level than indicated in this guide. (See "Current Capabilities" on pages 1 and 2 for personalized results.)

SKILL AREA	A CANDIDATE WITH THIS OVERALL SCORE TYPICALLY:
Reading	<ul style="list-style-type: none">• Can read straightforward factual texts on topics related to his/her job or field of interest with a satisfactory level of comprehension.• Can find and understand relevant information in everyday material, such as emails, letters, brochures, and short official documents.• Can recognize the general line of argument in a text or in a business document but not necessarily in detail.• Can understand clearly written straightforward instructions for a specific task, operation of a piece of equipment, or assembly of a product.• Can scan longer texts to locate desired information, and gather information from different parts of a document, or from different documents in order to fulfill a specific task.
Written Production	<ul style="list-style-type: none">• Can write straightforward connected texts on a range of familiar subjects within his/her field of interest or job.• Can write very brief reports, explaining routine factual information and stating reasons for actions.• Can write personal and business letters describing experiences, feelings and events in detail.• Can describe basic details of unpredictable occurrences, e.g., an accident or problem.• Can describe dreams, hopes, and career ambitions.• Can write simple texts on familiar topics, personal interests, or routine workplace tasks.• Can briefly give reasons and explanations for opinions, plans and actions.
Written Interaction	<ul style="list-style-type: none">• Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.• Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important.• Can write personal letters and emails giving news and expressing thoughts about abstract or cultural topics such as books, music, or films.• Can write personal letters and emails describing experiences, feelings and events in some detail about personal and professional life.

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SKILL AREA	A CANDIDATE WITH THIS OVERALL SCORE TYPICALLY:
Language Quality	<ul style="list-style-type: none">• Has enough language to get by, with sufficient vocabulary to deal with topics such as current events, work, travel, and family.• Errors occur, but can express clearly what he/she is trying to say.• Can use reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.• Can communicate with reasonable accuracy in familiar contexts, though with noticeable mother tongue influence.• Has a sufficient vocabulary for expression on most everyday and work-related topics.
Strategies & Skills	<ul style="list-style-type: none">• Can take messages communicating inquiries, explaining problems or giving feedback.• Can write notes conveying simple information of immediate relevance to friends, colleagues, teachers and others who feature in his/her everyday life, getting across comprehensively the points he/she feels are important.• Can take notes as a list of key points during a straightforward presentation or meeting, provided the topic is familiar, and the language is delivered in clearly articulated standard speech.• Can collate short pieces of information from several sources and summarize them for somebody else.• Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.

TO IMPROVE, A CANDIDATE AT THIS LEVEL SHOULD:

- Practice reading texts or business documents likely to be encountered in your personal and professional life, identifying main points, specific details, and attitudes.
- Pick a topic, item, or feeling you want to describe or express and learn words and expressions to do it from a dictionary or textbook.
- Study the use of transitions and connectors, and practice using them to link ideas together when you write texts or emails.
- Practice summarizing texts related to field of interest or job.
- Practice paraphrasing texts in a simple fashion.
- Study formal and informal conventions used in emails and letters, learning how to write in different contexts.
- Practice writing personal letters and emails sharing your thoughts about abstract topics such as books, music, and film.
- Practice writing about the pros and cons of a decision or course of action in your workplace.
- Practice identifying supporting and opposing points of view in a text or business document.
- Practice scanning long and complex texts from your workplace, underlining the main points and important details.
- Read from a range of Penguin Reader, Level 4 (these simple books use the most frequent 1700 headwords in English).

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TYPING SPEED AND ACCURACY

This table shows how quickly and accurately the candidate was able to type during Part A: Typing. Typing speed refers to the number of words typed in one minute. Typing accuracy refers to the percentage correctly typed.

TYPING SPEED (WORDS PER MINUTE: WPM)	TYPING ACCURACY (% WORDS TYPED ACCURATELY)
71 WPM	97 %

RELATIONSHIP TO OTHER SCORES AND LEVELS

Research has been conducted to explore how a Versant Writing Test overall score relates to other scales that measure or describe language proficiency. Note that the corresponding scores or levels provided are based on the relationships observed in our studies; the information does not guarantee a score on other tests or in other evaluations.

TEST/SCALE	SCORE/RANGE
CEFR	Corresponding level in the Common European Framework of Reference (CEFR): B1 – Independent User CEF-R global-level descriptor: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of a personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

NOTE: The Versant Writing Test and other tests/scales address different constructs of language proficiency. Therefore, predictions are approximate. More information about these concordance studies is available upon request.